

مجلة  
التعليم في  
الخليج والسياسة  
الاجتماعية



GULF  
EDUCATION &  
SOCIAL POLICY  
REVIEW

### Call for Submissions:

### Educational Transformations & Developments in the Gulf Region

*Deadline: November 30, 2019*

This year the Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research proudly celebrates 10 years of researching education in the United Arab Emirates, the Gulf Cooperation Council countries, and beyond. Its dedication to advancing knowledge and understanding of education and social policy continues with the launch of its new journal, *Gulf Education and Social Policy Review*. Submissions focused on educational transformations and developments in the Gulf region over the last 10 years are currently being sought for the inaugural issue.

*Gulf Education and Social Policy Review* is a double-blind peer reviewed, open access, international, and bilingual journal. It is committed to providing education and social policy research and insights on the Gulf region to a readership including researchers, practitioners, government officials, and analysts to inform research, policy, and programmatic agendas in the Gulf and beyond.

The journal is open to a diversity of perspectives and methodological approaches. Both applied and theoretical research articles, as well as policy commentaries, are welcome. Research articles include previously unpublished, original research that advances knowledge of the subject matter with the support of data presented in tables and/or figures. Policy commentaries focus on new policy interventions or examine current practices, making recommendations as appropriate with grounding in evidence.

There are no fees to publish with *Gulf Education and Social Policy Review*, and submissions may be made in either English or Arabic:

- *Research Articles* (6,000-8,000 words)

Word count includes an abstract (200 words or less), five to six keywords, footnotes, references, and appendices. Tables and figures with captions count as 250 words (half-page) or 450 words (full-page). For articles published in Arabic, the abstract and keywords

must be presented in both English and Arabic; however, these English translations are not included in word counts.

- *Policy Commentaries* (3,000-5,000 words)

Word count includes a one-paragraph abstract (200 words or less), three to five keywords, footnotes, references, and appendices. Tables and figures with captions count as 250 words. For articles submitted in Arabic, the abstract and keywords must be presented in both English and Arabic; however, these English translations are not included in word counts.

Submission topics could address, but are not limited to:

Curriculum and Instruction, Education Hubs, Teacher Quality, School Governance, Language Education, Inclusive Education, Comparative and International Education, Technical and Vocational Education and Training (TVET), Education Policy, Gender, Cultural Diversity, Philanthropy, Family Studies.

Submissions for the inaugural issue, scheduled for December 2019 publication, will be accepted and reviewed on a rolling basis through November 30, 2019. Submissions received after this deadline will be considered for future issues.

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You can find detailed submission and formatting guidelines here [author-guidelines](#). Submissions may be uploaded here after creating an account [register](#). Please contact Natasha Mansur (natasha.m@alqasimifoundation.rak.ae) if you have any questions.

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*Gulf Education and Social Policy Review* is an official publication of the Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research. Hosted and Produced by Knowledge E.

